**ERASMUS+ PARTNER IDENTIFICATION FORM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **A. PARTNER ORGANISATION** | | | | | | |
| ERASMUS CODE | | | TR SAKARYA02 | | | |
| PIC CODE | | | 905404112 | | | |
| OID | | | E10020084 | | | |
| Full legal name (National Language) | | | Sakarya Uygulamalı Bilimler Üniversitesi | | | |
| Full legal name (Latin characters) | | | Sakarya University of Applied Sciences | | | |
| Acronym | | | SUBU | | | |
| National ID | | | TR | | | |
| Department | | | Rectorate | | | |
| Address | | | University Street, Esentepe Campus | | | |
| City | | | Sakarya | | | |
| Region | | | Marmara | | | |
| Country | | | Türkiye | | | |
| Post Code | | | 54050 | | | |
| Website | | | https://erasmus.subu.edu.tr/en/ | | | |
| Email | | | [erasmus@subu.edu.tr](mailto:erasmus@subu.edu.tr) | | | |
| Telephone 1 | | | +90 (264) 616 00 54 | | | |
| Telephone 2 | | | +90 (264) 616 06 02 | | | |
| Fax | | | +90 (264) 616 00 14 | | | |
| **B. PROFILE** | | | | | | |
| Type of Organisation | | | | Higher Education Institution / National Public Body | | |
| Is the partner organisation a public body? | | | | Yes | | |
| Is the partner organisation a non-profit? | | | | Yes | | |
| **C. ACCREDITATION** | | | | | | |
| Has the organisation received any type of accreditation before submitting this application? | | * Erasmus Charter for Higher Education (2014-2020) * Erasmus Charter for Higher Education (2021-2027) | | | | |
| Has the organisation received/applied for any EU grants? | | **EU Programme** | | | **Year** | **Project Identification Number** |
| EU | | | 2024 | 2024-1-TR01-KA171-HED-000234999 |
| EU | | | 2024 | 2024-1-TR01-KA131-HED-000219906 |
| EU | | | 2023 | 2023-1-TR01-KA171-HED-000167440 |
| EU | | | 2023 | 2023-1-TR01-KA131-HED-000112846 |
| EU | | | 2023 | ERASMUS-SPORT-2023-101134665 |
| EU | | | 2023 | ERASMUS-JMO-2023-HEI-TCH-RSCH-101126874 |
| EU | | | 2022 | 2022-1-TR01-KA171-HED-000069713 |
| EU | | | 2022 | 2022-1-TR01-KA131-HED-000052046 |
| EU | | | 2021 | 2021-1-TR01-KA131-HED-000003192 |
| EU | | | 2020 | 2020-1-TR01-KA103-080582 |
| EU | | | 2020 | 2020-1-TR01-KA107-082956 |
| EU | | | 2020 | 2020-1-TR01-KA103-088786 |
| EU | | | 2020 | 2019-1-TR01-KA103-072103 |
| EU | | | 2019 | 2019-1-TR01-KA103-066316 |
| EU | | | 2019 | 2019-1-TR01-KA103-062939 |
| EU | | | 2018 | 2018-1-TR01-KA103-062068 |
| EU | | | 2018 | 2018-1-TR01-KA103-056216 |
| **D. BACKGROUND AND EXPERIENCE** | | | | | | |
| Please briefly present the partner organisation. | Sakarya University of Applied Sciences (SUBU) is a university with an international focus. It considers internationalization as an essential instrument for increasing the quality of research and teaching and communicating political and cultural vision. It enables both its students and staff to acquire global responsibility, social understanding, and an open and tolerant attitude towards life. The aim within the internationalization strategy it embodies is to raise its international profile in research and teaching and to increase the international visibility of its activities in the fields of research and teaching. All members of SUBU live with the knowledge that universities of our century are a part of a global network of postsecondary science and education, which also has political, economic, social, and cultural connections with the international community. Intercultural intellectual exchange is the source of quality, vibrancy, and prosperity for scientific research and teaching as well as for the administrative service facilities.  Sakarya University of Applied Sciences is a university with an Graduate Education Institute, 6 faculties, 12 vocational schools, and a school of foreign languages, yet SUBU has been institutionalizing its internationalization policies ever since its very first participation in the Erasmus+ Programme in 2018-2019. Its priorities during the first years have been on its own development for future generations. For this reason, the initiative Erasmus without paper and focus on participation in the EU-funded programs have been directed. These focused on development cooperation, which was partly intertwined with the institutions denominational roots: with universities in EU countries and, at the same time, with universities in partner countries of the EU, non-EU countries, and universities in the USA. Incentives policies of the European Commission and the Turkish Government greatly boosted cooperation at the European level, focusing on student and staff mobility and the internationalization of curricula. This development will continue with the emphasis shifting to the quality of the partnering institutions.  Partners are selected on the basis that cooperation will lead to sustainable and balanced outcomes for both parties. Their complementary characteristics with the SUBU and their capability to produce joint studying and research initiatives are considered priorities.  The university is open to cooperation with partners overseas and has been conducting Global Exchange programs to that end. Therefore, we look forward to the new global openness in the Erasmus for all programs in which we are well positioned. The international relations department at the rectorate takes care of the dissemination of information regarding these opportunities and assists with the implementation of those programs together with the student relations office and our financial and legal departments.  This objective, in conjunction with the mission statement “technology for people," also has an international, social, and societal dimension. The work of all key players at SUBU as “global citizens” takes place in the service of society and the economy, occurs with an understanding for worldwide connections and problems, and accepts global responsibility for the possible consequences of research and technology transfer as well as for the development of a global elite, who, conscious of their expert qualifications, are not afraid of competition but for whom responsibility, cooperation, and solidarity are also concerns.  SUBU has its own 3+1 and 7+1 Applied Education Model. In the 3+1 Applied Education Model, vocational schools, whose main purpose is to train qualified manpower for certain professions; to our upcoming generations, who are the hope for our future, SUBU’s vocational education has an important place in preparing students for the work life by equipping them with knowledge, skills, behavior, and the habit of working together. In vocational school programs, which aim to train responsible, productive, and competent personnel who have received quality vocational education, 4-semester-long education is carried out theoretically and practically.  In order for the professional practice to be carried out in accordance with its purpose, the follow-up and supervision of the students will be done by the responsible instructor to be assigned. Students who do vocational practice training are given the grades according to the letter system within the scope of the Business Vocational Education Course they have taken and are included in the general average. To be successful in this course, they must get at least 65 out of 100. Success grade; midterm and final exam scores; prepared midterm and final reports will be determined by the contributions of the scores to be given by the instructor and workplace trainer personnel, and students who fail the "Vocational Education in Business" course will have to take the course again.  In order to ensure that our vocational school students are trained for employment, all programs in the vocational schools of Sakarya University of Applied Sciences have switched to the 3+1 Applied Education model. Teaching with an applied education model;   * 3 semesters of theoretical and applied courses at school, * Practical training in enterprises or companies in the 1st semester   To our students:   * It integrates theoretical knowledge with practice. * It provides application skills. * He/she gets to feel the joy of earning their own income. * It enables them to know themselves better and realize their abilities. * It enables them to learn about the realities of the business world earlier. * It accelerates the process of adaptation to work after graduation. * It enables them to shape their future goals and conduct better career planning. * It enables them to recognize the organization and work discipline in the workplace. * It helps them gain a sense of responsibility and the ability to work as a team. * He/she learns the latest methods, following the developments in the sector. * Since he/she gets trained within the sector, it becomes easier to find employment after graduation.   To the university;   * The university can interact more comfortably with the business world. * Research and development (R&D) activities increase with university-sector cooperation. * It makes the university more desirable because graduates can find jobs easier, having good opportunities. * The business world can produce solutions to the problems it experiences in practice and develop projects with the institution. * Published articles can be in a structure that produces solutions to existing problems.   To the business world;   * Labor force is made stronger. * Qualified personnel needed are trained in a shorter time. * Employees adapt to the work environment in a shorter time. * Businesses are relieved of the burden of on-the-job training of employees. * Course programs are updated in line with the needs of the business world. * A bridge between the business world and academic staff.   To society;   * The self-confidence of students increase. * With the cooperation of the University and the sectors, the development of the country is helped and the unemployment rate will be decreased. * Since all segments will be able to communicate effectively with each other, innovations will take place rapidly and the production of value-added goods will accelerate. * Collaboration between the society and the university will be ensured as the lecturers will also deal with other social problems during their visits to the business world. | | | | | |
| Key facilities of the institution. | **Research Centers of Sakarya University of Applied Sciences**   * Autism Studies Application and Research Center Directorate * Biomedical Technologies Application and Research Center * Earthquake Application and Research Center Directorate * Language Education-Training Application and Research Center Directorate * Exercise and Sports Sciences Education, Research and Application Center Directorate * Physiotherapy and Rehabilitation Application and Research Center Directorate * Power Electronics Technologies Application and Research Center Directorate * First Aid Education Center Directorate * Women and Family Studies Application and Research Center Directorate * Career Planning and Human Resources Application and Research Center Directorate * Material and Production Technologies Application and Research Center Directorate * Vocational and Technical Education Application and Research Center Directorate * Automotive Technologies Application and Research Center Directorate * Robot Technologies and Intelligent Systems Application and Research Center Directorate * Sakarya Social and Cultural Studies Application and Research Center Directorate * Agricultural Sciences and Technologies Education Application and Research Center Directorate * Technology Transfer Application and Research Center Directorate * Distance Education Application and Research Center Directorate * Artificial Intelligence and Data Science Application and Research Center Directorate * Lifelong Education Application and Research Center Directorate   **Coordinatorships of Sakarya University of Applied Sciences**   * Ataturk Principles and Revolution History Coordinatorship * Scientific Research and Projects Coordinatorship * Scientific Publications Coordinatorship * Barrier-Free University Coordinatorship * Erasmus Coordinatorship * Farabi Coordinatorship * Communication Coordinatorship * Occupational Health and Safety Coordinatorship * Quality Coordinatorship * Vocational Schools Coordinatorship * Mevlana Coordinatorship * Healthy Life and Addiction Combat Coordinatorship * Exam Services Coordinatorship * Technology Competitions Coordinatorship * Basic Information Technology Usage Coordinatorship * Turkish Language Coordinatorship * YLSY Scholarship Program Coordinatorship   Please find detailed information about our university, departments, coordinatiorships and research centers in the link below:  <https://www.subu.edu.tr/en> | | | | | |
| What are the activities and experience of the organisation in the areas relevant for this application? | As a recently founded university, we want to establish and perform new projects in the education and development of the upcoming generations. Sakarya University of Applied Sciences (SUBU) has been conducting and receiving grants through KA103, KA131, KA107, KA171, and KA130 consortium projects.  As a result of the pandemic in 2020, the education of children with special needs has been negatively affected as much as children who do not have any disabilities in education. It is very difficult to carry out the education of children with autism spectrum disorder, who need educational programs and are subject to special education usually carried out by personal trainers, from alternative education platforms.  Our university aims to create an educational platform that can be a solution to this inadequacy. The aim is to develop movement training and physical therapy method awards and to transform the developed modules into a format that can be applied by relevant educators and families in any environment by transferring virtual reality to a digital platform. (Android systems and online platforms).  It is planned that a multinational training tool will emerge at the end of the project.  (Içeriği proje türüne ve başvurulacak alana göre değiştirilebilir. Örnektir) | | | | | |
| What are the skills and expertise of key staff/persons involved in this application? | Kurumumuz için projede yer alacak kişiler hakında bilgi verilmesi gerekiyor. | | | | | |
| **E. LEGAL REPRESENTATIVE** | | | | | | |
| Title | Prof. Dr. | | | | | |
| Gender | Male | | | | | |
| First Name | Mehmet | | | | | |
| Family Name | SARIBIYIK | | | | | |
| Department | Civil Engineering Department | | | | | |
| Position | Rector | | | | | |
| Email | [mehmets@subu.edu.tr](mailto:mehmets@subu.edu.tr) | | | | | |
| **F. ERASMUS INSTITUONAL COORDINATOR** | | | | | | |
| Title | Assoc. Prof. Dr. | | | | | |
| Gender | Male | | | | | |
| First Name | Engin | | | | | |
| Family Name | CAN | | | | | |
| Department | Department of Basic Engineering Sciences | | | | | |
| Position | Erasmus Institutional Coordinator | | | | | |
| Email | [ecan@subu.edu.tr](mailto:ecan@subu.edu.tr) | | | | | |
| Telephone 1 | 0264 616 06 02 | | | | | |
| Telephone 1 | +90 (264) 616 00 00 | | | | | |
| Address | Sakarya Uygulamalı Bilimler Üniversitesi, Esentepe Kampüsü, Serdivan / SAKARYA | | | | | |
| City | Sakarya | | | | | |
| Region | Marmara Region | | | | | |
| Country | Türkiye | | | | | |
| Post Code | 54050 | | | | | |

Responsible Person for the project: